

Introduction to Sociology 2: Social Institutions – SOCI 102

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE: OUTLINE EFFECTIVE DATE: COURSE OUTLINE REVIEW DATE: Pre 1998 January 2019 September 2024

GENERAL COURSE DESCRIPTION:

This introductory course examines the major social institutions and social processes in contemporary society, and examines the central theoretical perspectives in sociology: functionalism, conflict theory, symbolic interactionism, feminism, and postmodernism. Topics include: Family, Education, Religion, Mass Media, Economy and Work, Power, Politics and Government, Social Class and Stratification, Global Stratification, and Collective Behaviour, Social Movements and Social Change.

Program Information: This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Calendar for additional information.

Delivery: This course is delivered face-to-face and online.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	

Vance Mattson, BA, MA

Signature

APPROVAL SIGNATURES:

Department Head Erin Aasland Hall E-mail: <u>aaslandhall@cotr.bc.ca</u> Dean of Business and University Studies Darrell Bethune E-mail: <u>bethune@cotr.bc.ca</u>

Department Head Signature

Dean Signature

EDCO

Valid from: January 2019 - September 2024

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

☑ Yes □ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <u>http://www.cotr.bc.ca/Transfer</u>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Prior Course Number: N/A

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kendall, Lindall and Murray, 2017. Sociology in our Times, 7th Canadian Edition. United States. Nelson

Course Reading Package

Please see the instructor's syllabus or check COTR's online text calculator <u>http://go.cotr.bc.ca/tuition/tCalc.asp</u> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- understand the unique perspective of sociology, and interpret each topical area in terms of each perspective;
- demonstrate sound introductory knowledge of sociological theories;
- demonstrate sound introductory knowledge of topical areas of sociology, such as family, education, religion, mass media, economy and work, power, politics and government, social class and stratification, global stratification, and collective behaviour, social movements and social change;
- analyze both classical and contemporary sociological readings;
- apply sociological knowledge to every day experiences;
- recognize and develop meaningful sociological research questions; and,
- write papers on specific sociological topics.
- Communicate effectively in both oral and written form, employing methods appropriate to message and context;
- analyze critically, fusing experience, knowledge and reasoning into considered judgment; and
- identify, interpret, and solve problems, effectively implementing and evaluating proposed strategies.

COURSE TOPICS:

- Introduction to Sociology
- Theoretical Perspectives
- Family and Intimate Relationships
- Education
- Religion
- Mass Media
- The Economy and Work
- Power, Politics and Government
- Social Class and Stratification
- Global Stratification

- Collective Behaviour, Social Movements and Social Change
- Conclusions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT (Face-to-Face, Hybrid and Online Delivery):

Assignments	% Of Total Grade		
Attendance, Participation and Short Assignments		10%	
Midterm Exam		30%	
Essay or Research Paper		30%	
Final Exam		<u>30%</u>	
	Total	100%	

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	А	A-	B+	В	B-	C+	С	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See <u>www.cotr.bc.ca/policies</u> for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.